

STANDARDS OF CONDUCT CODE REGULATIONS

The maintenance of good discipline is essential to the educational process and is the joint responsibility of the home and school. Therefore, the parent/guardian will be involved in the disciplinary process.

Students must adjust their behavior to the standards of the school and not hinder the education of others. Each student has the responsibility to know and abide by the rules of the school. Unacceptable behavior infringes on the rights of others to learn. Therefore, appropriate discipline must be maintained. Behavior, which tends to conflict with the educational environment or which is antagonistic to the welfare of other students and faculty, will not be accepted.

The following actions include (but are not limited to) consequences which are authorized to be taken in cases where student behavior does not meet the established requirement.

1. Regular and on-going conversations with parents(guardians) and student
2. Denial of privileges
3. Loss of extra-curricular activities
4. Counseling
5. Daily behavior log that is carried from school to home
6. Limited time away from normal school activities to gain composure or modify behavior
7. Student Behavioral Contract
8. Detention
9. In-school Suspension
10. Required attendance when school is not in session
11. Out-of-School Suspension
12. Referral to a licensed substance abuse program and/or mental health professional for evaluation
13. Referral to Alternative School Program
14. Any action deemed appropriate by the building administrator which may achieve discipline or behavior modification and which does not violate school policies or rules.
15. Recommendation for expulsion

COMMUNICATION OF PARENTAL CONCERNS WITH SCHOOL OFFICIALS

The Board of Education, administration and staff encourage parents, guardians, or legal custodians to discuss their children's education with District staff. Specific concerns should be discussed directly with the child's teacher, counselor, or building principal, as appropriate. If the situation is not resolved at the building level, the Superintendent or designee may be contacted.

Parents are encouraged to deal with such concerns within a reasonable time. Parental support is necessary and required to allow each child to fully benefit from the school's educational program.

COUNSELING

This is a conference with the teacher and/or building administrator and/or counselor in which the concern is discussed. During this discussion, the consequences of further misconduct will be explored.

DETENTION

A period of time is set aside each school day during non-instructional hours so that students may serve their detentions. Refusal to cooperate may result in further disciplinary action. Students must arrive on time, maintain good order and bring suitable schoolwork to do. Sleeping is prohibited. For after school detentions, students must be given 24 hours notice to arrange transportation.

CONSEQUENCES

Upon verification of any violation of the Student Conduct Code, the building administrator or designee may take any authorized action. In cases of extreme aggression including but not limited to: bringing a weapon on campus with the express intention of causing bodily injury to another individual the school will convene a community "threat assessment" team facilitated by the district superintendent (or designee). When appropriate the District utilizes a progressive discipline approach in which the consequences increase upon subsequent violations of like offenses. Student suspension shall proceed as set forth in the Administrative Policy 504.4 (Suspension).

1. Upon verification of any violation of the Student Conduct Code, the building administrator or his/her designee may take appropriate action.
2. Student suspensions shall proceed as set forth in Administrative Regulation 504.4-R.
3. The District may discipline a student even though the same act may also be punished in any other way outside of school.

SPECIAL NEEDS STUDENTS

In general, the Standards of Conduct Code regulation for all students shall apply to special education students following the same guidelines as outlined in this regulation. When a student's Individualized Education Program (IEP) includes a behavioral intervention plan, the components of the behavioral intervention plan shall take precedence over the Standards of Conduct as outlined in this regulation. Procedures for the suspension of special education students shall follow regulation 503.2 *Expulsion* and 504.4-R1 *Student Suspension*.

STUDENT RIGHTS (DUE PROCESS)

1. Each student will be afforded due process.
2. If suspension or expulsion are being considered, each student shall have a full, fair and impartial hearing as set forth in Administrative Regulation 504.4-R.
3. Students identified as special education students* shall receive all due process considerations required under Federal and State legislation as set forth in Administrative Regulations 504.4-R1 and policy 503.2.
4. The Clinton Community School District has a Grievance Procedure which provides students and parents a means of questioning the interpretation, application, or possible violation of policies and/or regulations of the District.

*As defined by Code of Iowa.

Cross Reference:

503.2- Expulsion

504.4-R1 Suspension