

Clinton Community Schools 8th Grade Chorus

Trimesters 1, 2, 3

All objectives are covered on a continuous basis throughout the year. Listed below is the order to introduce each objective.

**Denotes a Critical objective*

1. **Content Standard 1: *Creative Expression*:** Students will create and/or perform to express ideas and feelings.

Benchmark 1: Sing, alone and with others, a varied repertoire of music.
(N.S. 1)

***Objective 1:** Determine the factors necessary to sing accurately with good breath control throughout their singing ranges, alone and in small and large ensembles

Suggested Activities:

- Explain the aspects of the human vocal apparatus
- Demonstrate proper breath support and explain why this is important
- Demonstrate good posture and how it affects breath support
- Warm up using good support and posture

2. **Content Standard 1: *Creative Expression*:** Students will create and/or perform to express ideas and feelings.

Benchmark 1: Sing, alone and with others, a varied repertoire of music.
(N.S. 1)

Objective 4: Sing music in three parts

Suggested Activities:

- Sing music purchased from various publishers in three parts (SAB)
- Prepare each part so that all parts work as one

3. **Content Standard 1: *Creative Expression*:** Students will create and/or perform to express ideas and feelings.

Benchmark 1: Sing, alone and with others, a varied repertoire of music.
(N.S. 1)

Objective 3: Demonstrate music representing diverse genres and cultures, with expression appropriate for the work being performed

Suggested Activities:

- Teacher selects music from a variety of genres and styles
- Discuss how the various styles need to be performed
- Determine the aspects of a style and how to perform it properly

4. **Content Standard 1: *Creative Expression*:** Students will create and/or perform to express ideas and feelings.

Benchmark 1: Sing, alone and with others, a varied repertoire of music.
(N.S. 1)

***Objective 5: Produce basic ensemble skills**

Suggested Activities:

- Explain how to listen across the room
- Determine how each part fits into the composition
- Explain the concept of a balanced sound

5. **Content Standard 1: *Creative Expression*:** Students will create and/or perform to express ideas and feelings.

Benchmark 1: Sing, alone and with others, a varied repertoire of music.
(N.S. 1)

***Objective 2: Apply expression and technical accuracy in a repertoire of vocal literature, including some songs performed from memory**

Suggested Activities:

- Prepare a number of compositions for performance and perform for others

6. **Content Standard 3: *Criticism and Aesthetics*:** Students will reflect upon and assess the characteristics and merits of the arts.

Benchmark 2: Listen to, analyze, and describe music. (N.S. 6)

Objective 4: Analyze specific musical events in a given aural example, using appropriate terminology

Suggested Activities:

- Listen to a chorus performance and determine the areas that need improvement
- Reflect on your own performance and assess your areas of weakness and strength using a prepared rubric

7. **Content Standard 3: *Criticism and Aesthetics*:** Students will reflect upon and assess the characteristics and merits of the arts

Benchmark 3: Evaluate music and music performance. (N.S. 7)

Objective 1: Examine the quality and effectiveness of music performances and compositions using appropriate criteria

Suggested Activities:

- Using a prepared sheet students assess their performance either in practice or in performance
- Reassess on a regular basis to chart improvement

8. **Content Standard 3: *Criticism and Aesthetics*:** Students will reflect upon and assess the characteristics and merits of the arts

Benchmark 3: Evaluate music and music performance. (N.S. 7)

***Objective 3:** Assess performances, compositions, arrangements, or improvisations, by applying specific criteria and offer constructive suggestions for improvement

Suggested Activities:

- Students assess a concert performance and give ideas on what to “fix”
- Use student input to practice after a concert