

CCSD MEDIA RESEARCH SCOPE AND SEQUENCE, 2007

(Nomenclatures in red are related objectives in other curricular areas)

CONTENT STANDARD 1: STUDENTS ACCESS INFORMATION EFFICIENTLY AND EFFECTIVELY

Benchmark 1: Define the information need and/or purpose in the differentiation and selection of available resources.

Objectives:

Grade: 9-10

1. Identifies, sorts, selects, and utilizes available information sources essential in the investigation phase of a task. 912la rsb3o3, 912la rsb3o5a, 912cte bus/employ_all b2o1a, (elective) 912cte bus/acaBconlaw b1o2, (elective)
2. Identify the need and or purpose in the selection of available resources 912 la rsb3o3

Grade: 6-8

1. Identifies and utilizes available information sources in any investigation. 68la rsb3o5a, 68tech s5b1o1, 68la rsb3o5a
2. Selects available resources based upon the needs and or purpose of a set activity. 68tech s6b1o1, 78la rsb3o3

Grade: 3-5

1. Applies and utilizes the electronic card catalog and Dewey Decimal System to locate fiction, non-fiction, biography, and reference materials in any investigation. 35la rsb3o5a
2. Distinguishes between all types of genre in the selection of available resources. 35la rsb3o5a

Grade: K-2

1. Distinguish between fiction and non-fiction books. K2 larsb2o1a and o1b
2. Distinguishes between the need and or purpose of fiction and non-fiction materials. K2 larsb2o1a and o1b

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CONTENT STANDARD 1: STUDENTS ACCESS INFORMATION EFFICIENTLY AND EFFECTIVELY

Benchmark 2: Formulates questions based on the informational needs and/or purpose.

Objectives:

Grade: 9-10

1. Articulates informational need and develops purpose/topic statement/ and or thesis statement.
912sci s1b3o3, 912sci s1b2o1, 912m s5b2o2, 912m s2b1o2h

Grade: 6-8

1. Uses questions and/or a graphic organizer to refine an informational need or purpose and is able to generate key words to utilize in research. **81a rsb3o5b, 68tech s3b1o3**

Grade: 3-5

1. Generates who, what, when, where, and how questions based upon the need or purpose.
351a rsb3o2

Grade: K-2

1. Generates responses to who, what, where, and when questions. **11a rsb3o1**

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CONTENT STANDARD 1: STUDENTS ACCESS INFORMATION EFFICIENTLY AND EFFECTIVELY

Benchmark 3: Uses successful strategies for locating information from diverse sources.

Objectives:

Grade: 9-10

1. Uses a variety of strategies and techniques to execute and refine searches based upon the purpose.

912la rsb3o2

Grade: 6-8

1. Successfully conducts all types of searches using electronic resources to locate materials.

68la rs b3o5a, 68tech s5b1o1

Grade: 3-5

1. Conducts searches and is able to obtain and utilize information from atlases, almanacs, and electronic resources.

35la rs b3o5a, 35tech s5b1o1, 35tech s6b1o1

The LRC added the underlined word searches to maintain the parallel structure of this objective from the upper grade level.

Grade: K-2

1. Conducts teacher directed searches and is able to distinguish between the information presented in picture books, nonfiction, and technology.

K2la rsb2o1, K2 tech s5b1o3, K2 tech s6b1o1

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CONTENT STANDARD 2: STUDENTS EVALUATE CRITICALLY AND COMPETENTLY IN DETERMINING THE USEFULNESS OF INFORMATION.

Benchmark 1: Evaluates the credibility, relevance, and comprehensiveness of information.

Objectives:

Grade: 9-10

1. Effectively evaluates and is discriminatory in the collection of useful information. **912la rsb3o5a**
2. Evaluates informational sources for credibility and relevancy. **912la rsb3o2**
3. Independently gathers and organizes notes over pertinent information sources. **912la rsb3o1**

Grade: 6-8

1. Identifies and selects a comprehensive amount of information sources in any investigation. **8la rsb3o2**
2. Distinguishes between credible and non-credible sources of information. **68tech s5b1o2, 68tech s5b103**
3. Follows a prescribed method for note collection format and evaluation as determined by the need of the curricular area. **68la rsb3o1**

Grade: 3-5

1. Identifies the appropriate use of reference material genre (i.e. encyclopedia, atlas, nonfiction text, internet source) **35la rsb3o5a**
 - a. Selects appropriate resources from a list generated from an electronic catalog or internet search. **35tech s5b1o1 and o3**
2. Utilizes text features to determine the importance of information. **35la rsb2o1a**
3. Generates responses to a search in a note-method format. **5la rsb3o1**

Grade: K-2

1. Identify the source needed to find information based upon a specific search need or purpose. **2la rsb3o2**
2. Utilizes the text features of visual display and title to determine the importance of information. **K2la rsb3o5b**
3. Generates responses to a search as teacher-directed.

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CONTENT STANDARD 3: STUDENTS UTILIZE INFORMATION ACCURATELY, CREATIVELY, AND ETHICALLY.

Benchmark 1: Constructs a product(s) that demonstrates the integration of the media research components.

Objectives:

Grade: 9-10

1. Demonstrates evidence of organization and synthesis of new information from multiple sources in the completion of a product. **912la rsb3o1**

a. Demonstrates evidence of analysis (i.e. formal outline, division of topics and subtopics, relationships, self-reflection) in anticipation of a product. **912la wsb2o1, 912ctebus(acaB) entrepren b1o3 (elective)**

Grade: 6-8

1. Demonstrates evidence of organizing information from multiple sources in the completion of a product. **68tech s4b1o1, 78la rsb3o1a, 68tech s6b1o2**

a. Demonstrates evidence of applying proof-reading, editing skills, self-reflection, and/or feedback in the completion of a product. **68la wsb2o1, 68tech s1b1o2b, 68tech s3b1o1**

Grade: 3-5

1. Organizes and uses new information in the development or design of a product. **3la rsb3o1, 35tech s6b1o2, 35tech s6b1o2**

a. Applies proof-reading and/or editing feedback to the completion of a product. **35la wsb2o1, 35tech s1b1o2b, 35tech s3b1o1, 35tech s4b1o1**

Grade: K-2

1. Uses new information in the development or design of a product. **K2tech s3b1o1, K2tech s5b1o1**

a. Applies proof-reading and/or editing feedback in the completion of a product. **K2la wsb2o1**

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CONTENT STANDARD 3: STUDENTS UTILIZE INFORMATION ACCURATELY, CREATIVELY AND ETHICALLY.

Benchmark 2: Demonstrates ethical behavior in application of the process utilized to access information. (Including: censorship, copyright, and plagiarism)

Objectives:

Grade: 9-10

1. Demonstrates and applies an understanding of the law and how it is applied to censorship, copyright and plagiarism in the creation of new materials.

912ss s4b1o2

912ctebus(acaB) conlaw b2o4, elective

912ctebus(acaA) AdSales b1o4 elective

a. Articulate how copyright and plagiarism, are viewed in all types of research and research products.

912ss s4b1o2

912cte bus (acaB) conlaw b2o7 elective

Grade: 6-8

1. Demonstrates the use of proper citation format for all pieces of information as outlined by the CCSD language arts department. 68la rsb3o5b

a. Articulate the definitions of copyright and plagiarism and can correctly cite the source and author of a resource.

68ss s4b2o1

68tech s2b1o2

68tech s2b1o2a

68teach s2b1o2b

Grade: 3-5

1. Demonstrates the understanding and consequences of plagiarism in all types of information and student-made products.

4ss s4b1o2, 35tech s2b1o2

a. Distinguishes between an original and a plagiarized product. 35tech s2b1o2a

Grade: K-2

1. Can correctly cite the source and author for all types of information. K2tech s2b1o2a

a. Demonstrates an understanding of what constitutes an original product. K2tech s2b1o2, K2tech s5b1o2

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CONTENT STANDARD 3: STUDENTS UTILIZE INFORMATION ACCURATELY, CREATIVELY AND ETHICALLY.

Benchmark 3: Collaborates with others to acquire, generate, and publish information.

Objectives:

Grade: 9-10

1. Collaborates with others, either in person and/or through technologies, to acquire, generate, and publish information. **912sci s1b5o1**

Grade: 6-8

1. Collaborates within a small group to investigate a scenario and generate solutions publicly. **68sci s1b5o1, 68tech s4b1o2, 68tech s4b1o1**

Grade: 3-5

1. Demonstrate an understanding of the value of for the contributions of many people in the construction of any new idea. **35sci s1b5o1, 35tech s4b1o2, 35sc s(car.A) b1o1**

Grade: K-2

1. Collaborate with others to acquire, generate, and publish information. **K2tech s4b1o2**
a. Respond to literary information in a variety of ways. **K1a rsb2o4, K2sci s1b5o1**

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CONTENT STANDARD 4: STUDENTS RECOGNIZE HOW LITERARY INFORMATION REFLECTS, EXAMINES, AND INFLUENCES THE HUMAN EXPERIENCE

Benchmark 1: Derives relevant meaning from information presented in a variety of formats and genres.

Objectives:

Grade: 9-10

1. Generates creative works in all types of formats and genres.

912art s1b1o1, 912music s3b1o4,
912la ws1o1a, 1b, 1c, and 1d

a. Choose and produce a literary format given the need or purpose of the information.

912la ws1o3b

2. Determine and examine the factors that affect individual's interpretations of information.

912music s2b1o1, 912ss s1b2o2, 912art s3b2o3,
912music s1b1o3

Grade: 6-8

1. Evaluates literature and other creative expressions of information (i.e. genre, style, theme, authors/illustrators, myths, folklore, poetry, drama, speeches).

68la rsb2o4, 68music s3b3o1

2. Provide examples of how countries or different cultures interpret information.

68ss s1b1o2, 68w s4b1o3,
68art s3b2o3, 68music s1b1o3, 68art s2b2o3

Grade: 3-5

1. Interprets information derived from pictorials (i.e. cartoons, pictures, and graphs).

3m s5b1o1a,
3la rsb3l3, 35la rsb1o1

2. List examples of how individuals interpret information differently.

3ss s3b3o1, 35w s4b1o1, 35art s3b2o3,
35sc s(PerSoc)A b2o1

Grade: K-2

1. Recognizes that information can be transmitted in a variety of different modalities and genres.

K2la rsb1o1, K2art s2b2o1

2. Recognize that individuals interpret information differently.

Kss s1b1o2, K1ss s3b2o2, K2w s4b1o1, K2art s3b1o2,
K2art s3b2o3, K2sc s(PerSoc)B b1o3

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CONTENT STANDARD 4: STUDENTS RECOGNIZE HOW LITERARY INFORMATION REFLECTS, EXAMINES, AND INFLUENCES THE HUMAN EXPERIENCE

Benchmark 2: Accesses and synthesizes literary information related to personal interests.

Objectives:

Grade: 9-10

1. Designs, develops and evaluates information products and solutions related to personal interests. **912wl s1b1o1, 912art s3b1o1, 912musci s3b3o1&o3**

Grade: 6-8

1. Examines and evaluates literary information pursuant to personal interests. **68sc s(Aca)B b2o5, 68sc s(Career)A b1o4**

Grade: 3-5

1. Pursues information related to various dimensions of personal well-being (i.e. career interests, community involvement, health matters, academics, and recreational pursuits). **35w s2b2o1, 35sc s(Aca)B b2o5**

Grade: K-2

1. Uses literary sources to obtain information about personal interests.