

CCSD CAREER AND TECHNICAL STANDARDS AND BENCHMARKS FAMILY AND CONSUMER SCIENCES

Scope and Sequence of Objectives (CTE/FCS, CS.A, B.2)

Family and Consumer Science Standard (Academic): Students will utilize academic skills in the preparation and practice of competencies connected to occupations identified in the DOT categories and essential living skills.

Benchmark 2: Demonstrate healthy lifestyle practices that enhance well-being.

Child Dev. I	Child Dev. II	Adult Living I	Adult Living II	Foods I	Foods II	Foods III	Baking	Housing
1a. Evaluate external support systems that provide service for parents of children birth to one year of age.	1b. Evaluate external support systems that provide service for parents of children one year to six years old.	1a. Demonstrate management of individual resources, including food, shelter, health care, recreation, and transportation.	1b. Demonstrate management of family resources, including food, shelter, health care, recreation, and transportation.	1a Identify food safety and sanitation procedures.	1b. Demonstrate food safety and sanitation procedures in the home environment	1c. Demonstrate and evaluate food safety and sanitation procedures in the workplace environment.	1. Demonstrate food safety and sanitation procedures in the bakeshop environment.	1. Evaluate the use of housing and interior furnishing and products in meeting specific design needs.
2a. Analyze physical and emotional factors related to beginning the parenting process.	2b. Analyze physical / emotional factors related to continuing the parenting process.	2. Analyze factors in developing a long term financial management plan.		2a. Evaluate the nutritional needs of individuals and families in relation to meet nutrition and wellness across the life span, as it relates to eating disorders.	2b. Evaluate the nutritional needs of individuals and families in relation to meet nutrition and wellness across the life span.	2c. Evaluate the nutritional needs of individuals and families in relation to meet nutrition and wellness across the life span, as it relates to managing health conditions.	2. Evaluate the nutritional needs of inds/families in relation to meeting nutrition and wellness across the lifespan, as it relates to childhood and adult diabetes.	2. Evaluate housing decisions in relation to available resources and options.

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			3. Identify services for individuals and families with a variety of disadvantaging conditions.					

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Child Dev. I	Child Dev. II	Adult Living I	Adult Living II	Foods I	Foods II	Foods III	Baking	Housing
3a. Demonstrate a safe and healthy learning environment for children ages birth to one year old.	3b. Demonstrate a safe and healthy learning environment for children one year to six years old..		4. Evaluate external support systems that provide service for parents.		3a. Demonstrate the ability to acquire, handle, and use foods to meet nutrition and wellness needs of individuals before during and after pregnancy.	3b. Demonstrate the ability to acquire, handle, and use foods to meet nutrition and wellness needs of vegetarian individuals and families across the life span.	3. Demonstrate the ability to acquire, handle and use food to meet nutrition and wellness needs of inds/families across the lifespan as it relates to the baking industry.	
4a. Demonstrate communication skills that contribute to positive relationships.	4b. Demonstrate communication skills that contribute to positive relationships.		5. Analyze physical and emotional factors related to beginning the parenting process.					

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7th FCS	6th FCS
1. Justify positive personal needs and characteristics to avoid high risk behaviors.	1. Understand that personal choices can affect the future as well as the present.
2. Evaluate the nutritional needs of individuals and families in relation to health and wellness across the life span.	