

# CCSD CAREER AND TECHNICAL STANDARDS AND BENCHMARKS FAMILY AND CONSUMER SCIENCES

Scope and Sequence of Objectives (CTE/FCS, CS.E, B.1)

**Family and Consumer Science Standard (Employability):** Students will learn and apply the principles of employability and good work habits.

**Benchmark 1:** Assimilate multiple life roles and responsibilities in family, work and community settings.

Child Dev. I	Child Dev. II	Adult Living I	Adult Living II	Foods I	Foods II	Foods III	Baking	Housing
	1. Demonstrate teamwork and leadership skills in the family, workplace, and community.	1a. Demonstrate transferable and employability skills in community and workplace settings as it relates to the young single worker.	1b. Demonstrates transferable and employability skills in community and workplace settings as it relates to married persons.	<b>1a. Introduce transferable and employability skills in community and workplace settings.</b>	<b>1b. Demonstrates transferable and employability skills in community and workplace settings.</b>	<b>1c. Demonstrates transferable and employability skills in the hospitality setting..</b>	1. Examine food service, dietetic and nutrition management principles and practices in the baking industry.	
		2. Integrate knowledge, skills and practices required for careers in consumer service.			2a. Examine food service, dietetic, and nutrition management principles and practices for home and family.	2b. Examine food service, dietetic, and nutrition management principles and practices in the food service industry.	<b>2. Demonstrates transferable and employability skills in the bakeshop settings.</b>	

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Child Dev. I	Child Dev. II	Adult Living I	Adult Living II	Foods I	Foods II	Foods III	Baking	Housing
			2. Analyze strategies to manage multiple individual, family, career, and community roles and responsibilities.					
		3a. Demonstrate teamwork and leadership skills in the family, workplace, and community as it relates to the single individual.	3b. Demonstrate teamwork and leadership skills in the family, workplace, and community as it relates to married individuals.					

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7 <sup>th</sup> FCS	6 <sup>th</sup> FCS
1. Demonstrate the appreciation for diverse perspectives, teamwork, and leadership skills in the family, workplace, and society.	1. Demonstrate the appreciation for diverse perspectives, needs, and characteristics of individuals.
2. Evaluate fiber and textile materials, the components of wardrobe selection, and customer service.	2. Analyze functions and expectations of various types of friendships.
3. Demonstrates transferable and employability skills in community and workplace settings.	3. Demonstrates appropriate use of verbal and non-verbal communication.
	4. Demonstrate teamwork and leadership skills in the family, school, and community.