

BASIC INSTRUCTION PROGRAM

The basic instruction program shall include the courses required for each grade level by the State Department of Education. The instructional approach will be gender fair and multicultural.

The basic instruction program of students enrolled in kindergarten shall be designed to develop healthy emotional and social habits, language arts and communication skills, the capacity to complete individual tasks, character education and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instruction program of students enrolled in grades one through six shall include English-language arts, social studies, mathematics, science, health, human growth and development, physical education, traffic safety, music, and visual art.

The basic instruction program of students enrolled in grades seven through eight shall include English-language arts, social studies, mathematics, science, health, human growth and development, family and consumer, career, technology education, physical education, music, and visual art.

The basic instruction program of students enrolled in grades nine through twelve in the CCSD shall include English-language arts (8 units), social studies (7 units), mathematics (7 units), science (6 units), health (1 unit), physical education (4 units), fine arts (3 units), foreign language (4 units), and vocational education (12 units).

The board may, in its discretion, offer additional courses in the instruction program for any grade level.

Each instruction program shall be carefully planned for optimal benefit taking into consideration the financial condition of the school district and other factors deemed relevant by the board or superintendent. Each instruction program's plan should describe the program, its goals, the effective materials, the activities and the method for student evaluation.

Legal Reference: 20 U.S.C. § 1232h (2012).
 34 C.F.R. Pt. 98 (2012).
 Iowa Code §§ 216.9; 256.11; 279.8; 280.3-.14 (2014).
 281 I.A.C. 12.5.

Cross Reference: 103 Equal Educational Opportunity
 105 Long-Range Needs Assessment
 505 Student Scholastic Achievement
 602 Curriculum Development
 603 Instructional Curriculum

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