

## **At-Risk Services look different at each building:**

**Elementary Buildings** have At-Risk personnel called 'Student Success Coaches'. These coaches can offer tutoring or mentoring to students for emotional or academic needs. These may be delivered in individualized, small groups, or classroom-wide settings. The coaches are also there to help engage and support students and families, and connect them to school.

**Clinton Middle School** uses assessment data, grade-level Team recommendations, and a Data Team process to identify students in need of support. All students have access to a daily RTI period for targeted intervention. 6th and 7th grade students may be recommended for a semester literacy or math skills class. School counselors and our partner agencies provide additional social-emotional support as needed. For a student facing exceptional challenges, CMS may work with caregivers to recommend intensive support at Gateway Learning Center for a period of time.

**Clinton High School's** At-Risk teachers are integrated into grade-level core departments. These teachers provide daily targeted instruction for students who need support (RTI). They are able to provide a smaller setting where they are able to work with students that need the extra help. They are a vital part of the Data Team that meets every week to identify students who are in need of extra support. They also help with attendance issue students and complete many home visits in a school year.

**Gateway Learning Center (GLC)** is a small educational community where all stakeholders (students, parents, paraprofessionals, teachers, and staff) work together to ensure

student success. Many of the students have dealt or are dealing with challenges, but together with the support of parents and guardians, we can all make a difference. Our goal is to use the challenges of the past as stepping stones to success. It is imperative that students engage in a collaborative way to deepen their own understanding. Student attendance and engagement is vital for academic success. GLC also hosts one at-risk teacher that focuses on middle school students. This position is evolving, but aims to provide a short-term intervention for students who need intensive academic or social-emotional support.

## **How families can help their children succeed in school:**

- Make sure your child is in school as much as possible.
- Make sure they get enough sleep.
- Encourage exercise.
- Eat healthy.
- Create predictable routines at home - these help children feel safe.
- Communicate with your child's school and teachers.
- Volunteer and become involved at your child's school.
- Take care of yourself, as a parent/caregiver.
- Form bonds and relationships with your children and those around you.
- Use resources available - ask for help if you need it.
- Teach about perseverance and resilience; these can often overcome any obstacle placed in your child's way!



# AT-RISK SUPPORT SERVICES

## 2021-2022





***“At-Risk personnel are there to help, whatever the situation.”***



**Clinton CSD** strives to meet all students' needs and fulfill our mission to *“...educate all students to their highest level of achievement through an engaging curriculum in a caring community.”*

All school districts in Iowa receive funding for At-Risk students, and how services are provided is up to each local district. In Clinton, services vary by building, in order to meet the needs of each building's student population.

However services are delivered, At-Risk funding is designed to offer a level of support that helps each child be successful, as well as another caring adult for each student to connect to. Identification is fluid and may change within each school year, depending on the student's circumstances. Eligibility can be determined by teachers, data teams, or suggested by parents.

**The following scenarios might indicate a student would benefit from At-Risk services:**

- A child has lost a parent;
- A child is struggling academically;
- A child is having trouble coping with school or home life;
- A child has difficulty attending school on a regular basis;
- A child is having trouble using coping skills;
- A child doesn't feel connected with school or is struggling to make friends;
- A child has moved many times from district to district;
- A child is homeless, migrant, or an English Language Learner.

**Our staffs' goals are to:**

- Provide a systematic approach to identify and assist all possible At-Risk students with research-based strategies across all grade levels and among all stakeholders;
- Collaborate and engage with parents and the community to account for quality educational opportunities;
- Help students realize their potential in a safe, orderly, nurturing, inclusive, and inviting environment;
- Provide mentoring/tutoring for those struggling academically or socially;
- Provide alternative schooling if a non traditional educational approach is beneficial to the student;
- Connect families and students to school or community resources that might help the students better engage in school academically or socially;
- Prevent high school dropout and encourage graduation;
- Encourage career exploration and preparation for post-secondary career and college readiness;
- Prevent identification for special education services and supports, through providing quality At-Risk services.

