

CURRICULUM EVALUATION

Curriculum evaluation refers to an ongoing process of collecting, analyzing, synthesizing, and interpreting information to aid in determining the effectiveness of curriculum design and implementation.

Curriculum evaluation will be based on information gathered from a comprehensive assessment system that is standards-based, aligned with the written curriculum, and reliable in measuring student mastery of specific learning objectives. The superintendent is responsible for curriculum evaluation and for determining the most effective way of ensuring that assessment activities are integrated into instructional practices as part of school improvement with a particular focus on improving teaching and learning.

The CCSD evaluation process that can efficiently and effectively evaluate the total curriculum will include:

- Identification of specific purposes for assessing student learning;
- A comprehensive assessment plan;
- Selection/development of assessment tools and scoring procedures that are valid and reliable;
- Identification of procedures for using assessment information in the determination of long-range and annual student achievement goals;
- Identification of procedures for using assessment information in making decisions focused on improving teaching and learning (data-based decision-making);
- A procedure for regular and clear communication about assessment results to the various internal and external publics (mandatory for communication about students who receive special education services);
- Verification that assessments tools meet all state and federal mandates;
- Verification that the assessments are aligned with the written and taught curriculum;
- Ensure participation of all students.

It shall be the responsibility of the superintendent to keep the board apprised of curriculum evaluation activities, the progress of each content area related to curriculum evaluation activities, developing administrative regulations for curriculum evaluation including recommendations to the board.

Legal Reference: 20 U.S.C. § 1232h (2012).
34 C.F.R. pt. 98 (2012).
Iowa Code §§ 216.9, 256.7, 279.8, 280.3-.14 (2014).
281 I.A.C. 12.8(1)(c)(1).

Cross Reference: 101 Educational Philosophy of the School District
105 Long-Range Needs Assessment
505 Student Scholastic Achievement
602 Curriculum Development
603 Instructional Curriculum

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