



World Languages

Students taking Spanish classes are involved not only with the language, but with the cultural aspects as well. We will sample foods and do various projects connecting to Spanish speakers. Through the study of Spanish, we are exposed to a world beyond Clinton, Iowa. In an ever-changing, global society, foreign language acquisition is a must. Spanish is the second most spoken language in the U. S. and in the world. In many jobs, it is essential to have a background in Spanish. Many positions offer more money for those who can speak Spanish. So Spanish might be for you!

Possible careers: Spanish teacher, Interpreter (speaking), Written translator, Policeman, Fireman, Nurse, International Business, Sales, Court related jobs, Phone associates: Call Centers/Collections Agencies



WORLD LANGUAGES COURSE OFFERINGS

Below is a listing of courses offered through the World Languages Department. The graph indicates the course title, the grades that a student can take the offering, and the prerequisites for taking the class.

	Semesters	9 th Grade	10 th Grade	11 th Grade	12 th Grade	Prerequisite Courses
Spanish 1	2	X	X	X	X	
Spanish 2	2		X	X	X	Successful completion of the course is considered a C-. Students who have received a D-, D or D+ in the last completed course, will need to meet with the individual teacher and counselor to determine if it is in the best academic interest of the student to continue.
Spanish 3	2			X	X	
Spanish 4	2				X	

***** Students enrolling in all Spanish classes will be required to work with partners, spend 30 minutes or more each night working on Spanish and to speak Spanish in class. Learning a second language requires memorization and repetition which requires time outside of the classroom.**



WORLD LANGUAGES

SPANISH 1

Grade: 9, 10, 11, 12

Semesters: 2 **Credits:** 2

Prerequisites: None

Course Description: Spanish 1 is the study of the language and culture of Spanish speaking countries. Students acquire skills in speaking, understanding, reading, and writing Spanish within the limits of beginning vocabulary and grammatical structures. Readings and discussions about the traditions and culture of Spanish-speaking people are incorporated into each unit. Short daily assignments are used as one basis to measure student progress. Course work is advanced through the use of various technologies. Students will be expected to complete daily assignments on time, work with assigned partners, and participate in oral activities using the target language.

SPANISH 2

Grade: 10, 11, 12

Semesters: 2 **Credits:** 2

Prerequisites: Successful completion of Spanish 1 which is considered to be at least a C-, is required to continue to Spanish 2.. Students who have received a D-, D or D+ in Spanish 1 will need to meet with the individual teacher and counselor to determine if it is in the best academic interest of the student to continue.

Course Description: Spanish 2 expands vocabulary through activities in which the students learn Spanish words, expressions, and facts about life in Spanish speaking countries. New verb tenses are introduced and practiced. Course work is enhanced through the use of various technologies. Students will be expected to complete daily assignments on time, work with assigned partners, and participate in oral activities using the target language.

SPANISH 3

Grade: 11, 12

Semesters: 2 **Credits:** 2

Prerequisites: Successful completion Spanish 2 which is considered to be at least a C-, is required to continue to the next level. Students who have received a D-, D or D+ in the Spanish 2 will need to meet with the individual teacher and counselor to determine if it is in the best academic interest of the student to continue.

Course Description: Spanish 3 builds on the concepts and vocabulary of the previous levels. Greater emphasis is placed on reading. Conversation, grammar, and verb tenses are studied throughout. Students will be expected to complete daily assignments on time, work with assigned partners, and participate in oral activities using the target language.

SPANISH 4

Grade: 12

Semesters: 2 **Credits:** 2

Prerequisites: Successful completion of Spanish 3 which is considered to be at least a C-, is required to continue to the next level. Students who have received a D-, D or D+ in Spanish 3 will need to meet with the individual teacher and counselor to determine if it is in the best academic interest of the student to continue.

Course Description: Spanish 4 builds on the concepts and vocabulary of previous levels for increased grammatical accuracy, expanded vocabulary, improvement of comprehension, and to show continued appreciation of Hispanic culture. More emphasis is placed on reading and speaking. Students are exposed to literature through short stories. Students study various Hispanic artists through the completion of an individual research project of an artist and through classroom presentations of the projects. Exposure to authentic artwork and student reproduction of a painting are parts of the unit. Assessments are done by written, oral and listening comprehension tests in addition to homework and frequency and quality of class participation.

