

Clinton Community School District
Clinton, Iowa
(563) 243-9600

Notice is hereby given that a regular meeting of the Clinton Community School Board will be held
at **5:30 P.M.** on **Monday, October 14, 2019**
at Clinton Administration Center.

Cindy McAleer, Board Secretary

Mission Statement

The mission of the Clinton Community School District is to educate all students to their highest level of achievement through an engaging curriculum in a caring community.

As The Clinton Board of Education We Believe

All children, when meaningfully engaged and motivated, are capable of learning. The resources of the school district should be used to provide all children with equal opportunities to achieve to their fullest potential.

The classroom teachers have the greatest potential to impact student learning when they have a deep understanding of their content, are provided a well-designed curriculum, utilize the most effective instructional strategies, and are presented with high-quality and ongoing professional development with collegial opportunities to reflect on their work as well as supportive and meaningful input and coaching from district administration that allows for continual growth and improvement.

All children should be provided a rigorous and engaging curriculum designed to develop their full potential as lifelong learners and prepare them to continue their education, pursue a vocation, and become contributing members of society.

Learning will be enhanced by adherence to an integrated curriculum that promotes continuity and cumulative acquisition of skills and knowledge from grade to grade and from school to school.

A broad-based co-curricular activities program that encourages students to explore their individual talents and abilities enhances a rigorous and engaging curriculum.

All students should be allowed to develop, learn, and grow in a safe and nurturing school environment.

The school facility is an integral part of the educational experience for all children. Schools that are well designed and properly maintained provide children with a safe, comfortable learning environment and have a positive impact on overall student achievement and behavior.

The family is the primary influence in a child's life. All children learn better when their parents or primary caregivers are involved in their children's education.

Educating our youth is a responsibility of the entire community, carried out through a collaborative effort. The primary goal of public education is to prepare all children to become contributing members of an ever-changing multicultural and global society.

The Board of Education is the primary representative of the school district and acts as a bridge between the community and the district.

Attendance:

Scott Bengtson _____
Mike House _____
Eric Gettes _____
Jenny Green _____

Mike Pelham _____
Ann Reed _____
Missey Sullivan-Pope _____

I. Call to Order: _____

II. Pledge of Allegiance

III. Mission Statement (Pelham)

“The mission of the Clinton Community School District is to educate all students to their highest level of achievement through an engaging curriculum in a caring community.”

IV. “Presentations/Recognitions”

1. **“Gold Key Recognition”** - each month, during the school year, the district recognizes an individual or group that showcases accomplishments or service to the district. Jennifer Austin has been selected as special recipient for the month of October. **Appendix A**
2. **“We Are Proud”** - each month the board highlights outstanding achievement by groups or individuals in the Clinton School District.

(Reed) We are Proud of CMS staff, and students who put on a Variety Show that showcased the talents of approximately twenty middle school students. This is a great opportunity for our students to gain confidence in performing while also promoting involvement in the Performing Arts.

(Pelham) We are Proud of Bluff Elementary, the community members, CPD, CFD and student groups from CHS who went to Bluff during their “Start With Hello Week” to welcome students to school each morning.

(Sullivan-Pope) We are Proud of CMS 6th grade team who has been teaching students how to give and receive affirmations. Students recently had the opportunity to write affirmations and it was rewarding to see the affirmations they gave to both peers and staff.

(House) We are Proud of Eagle Heights Elementary staff and families who kicked-off Homecoming Week with a Parent Information Night. Over 320 students and family members came “home” to Eagle Heights to tour/share their classroom, talk with teachers, receive a guided tour of the building from their child, snapped a picture at the photo booth featuring Rudy the River King, and enjoyed an ice cream sundae. This was yet another opportunity to build on the school/home partnership for the success of all our students.

V. Superintendent Report to the Board – Gary DeLacy, Superintendent **Appendix B**

- A. Superintendent Report
 - B. Committee Minutes
-

VI. Consent Agenda Items

Explanation: All items listed with an asterisk (*) are considered routine by the School Board and will be enacted by one motion. There will be no separate discussion of these items unless a Board member so requests, in which event the item will be considered in the normal sequence on the agenda.

Recommendation: Move to approve the items on the consent agenda.

Moved by _____ Seconded by _____
Comments _____

Consent Agenda Items

- *1. Approval of the Minutes** **Appendix C**

Recommendation: Move to approve the minutes of the Regular Board meeting held on September 9, 2019 and the Committee of the Whole meeting held on September 30, 2019.

Moved by _____ Seconded by _____
Comments _____

- *2. Classified and Certified - New Hires, Resignations, Retirements** **Appendix D**

Explanation: In Appendix C is a listing of personnel to whom contracts have been offered, a listing of personnel who have submitted letters of resignation, and/or letters of retirement effective immediately.

Recommendation: Move to approve personnel recommendations as presented in Appendix D.

Moved by _____ Seconded by _____
Comments _____

- *3. Cooperative Agreement with Morningside College** **Appendix E**

Explanation: An agreement for field experiences in education, student teaching and other educational experiences has been received from Morningside College for the 2019-2020 school year.

Recommendation: Move to approve the field experiences in education, student teaching and other education experiences agreement for the 2019-2020 school year between Morningside College and the Clinton Community School District.

Moved by _____ Seconded by _____
Comments _____

VII. Financials **Appendix F**

Explanation: The financial reports will be reviewed by Chief Financial Officer Cindy McAleer.

a. Monthly Financial Reports

Recommendation: Move to approve the Financial Reports for September 2019 as presented.

Moved by _____ Seconded by _____

Comments _____

VIII. Opportunity for community/staff to speak on items that are not part of the regular agenda as well as items that are part of the agenda. Issues about a specific person will not be addressed as such matters violate their legal right of privacy. Action will not be taken on items that are not part of the regular agenda.

IX. New Business

1. Lau Plan **Appendix G**

Explanation: The district is required annually to review and update the District’s Lau Plan. This is in accordance with Title III for districts to develop a plan to address the specific language instruction needs of diverse language learners.

Recommendation: Move to approve the annual review of the District’s Lau Plan.

Moved by _____ Seconded by _____

Comments _____

2. iJAG Agreement **Appendix H**

Explanation: This is a contract between iJAG and the district for educational services with the middle school for the 2019-2020 school year.

Recommendation: Move to approve the contract with iJAG.

Moved by _____ Seconded by _____

Comments _____

3. SBRC Special Education Balance **Appendix I**

Explanation: To offset the expenditures in special education a district may request allowable growth and supplemental aid from the State of Iowa for a negative special education balance for the current school year. The Clinton School District ended FY19 with a negative \$1,781,500 balance in special education.

Recommendation: Move to request the allowable growth and supplemental aid for the negative special education balance totaling \$1,781,500.

Moved by _____ Seconded by _____

Comments _____

4. SBRC LEP Application

Explanation: The district can request additional allowable growth for excess costs of limited English proficient/English language learner (LEP/ELL) programs. For the Clinton School District, this amounts to \$132,929 for the 2018-2019 fiscal year.

Recommendation: Move to approve the request for additional allowable growth for excess costs of limited English proficient/English language learner (LEP/ELL) programs in the amount of \$132,929 for the 2018-2019 fiscal year.

Moved by _____ Seconded by _____
Comments _____

X. Other Pertinent Items to come before the Board

XI. Calendar of Events

<u>Event</u>	<u>Date</u>	<u>Time</u>	<u>Place</u>
Candidate Forum,	October 16, 2019,	7:00 P.M.,	City Hall
CHS Music on the Mississippi Band Competition,	October 19, 2019		
School Board Election,	November 5, 2019,	Polls are open 7:00 A.M. – 8:00 P.M.	

Next Scheduled Meeting:

Committee of the Whole meeting, October 21, 2019, 5:30 P.M., Clinton Administration Center
Regular Board Meeting, November 11, 2019, 5:30 P.M., Clinton Administration Center

XII. Adjourn: _____

Moved by _____ Seconded by _____